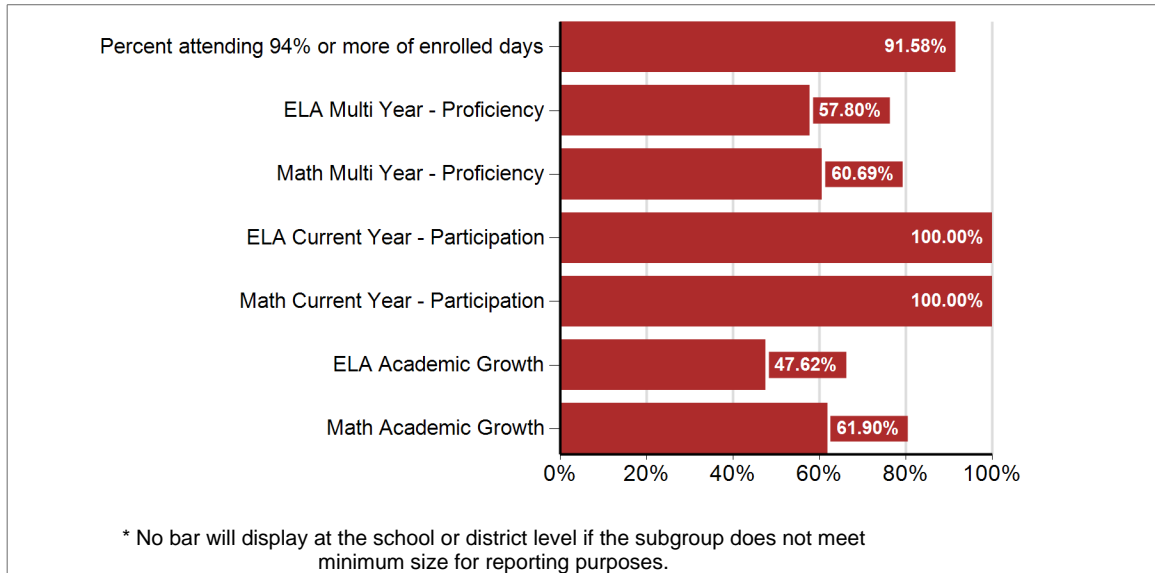


Selby Area 62-5 | Selby Elementary - 02

School Classification: Progressing

Title I Designation: Targeted Assistance

Performance Indicators



School Performance Index

SPI Total Points	
<div></div>	61.15%
61.15 out of possible 100	
Academic Growth	
<div></div>	47.83%
19.13 out of possible 40	
Attendance	
<div></div>	91.58%
18.32 out of possible 20	
Student Achievement	
<div></div>	59.25%
23.7 out of possible 40	

Selby Area 62-5 | Selby Elementary - 02

Staffing

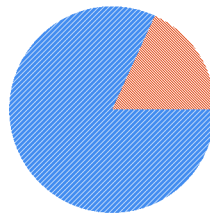
Reporting of Highly Qualified Teachers in core content areas is no longer required. Beginning with the 2017-18 Report Card, the South Dakota Department of Education will report the percent of teachers that are state certified, in addition to other new reporting requirements.

Teachers	9.7
Average Years of Experience	20
Percent with Three or Fewer Yrs of Exp.	0.00%

Percent with advanced degrees does not include unknown degrees. Number may not match pie chart.

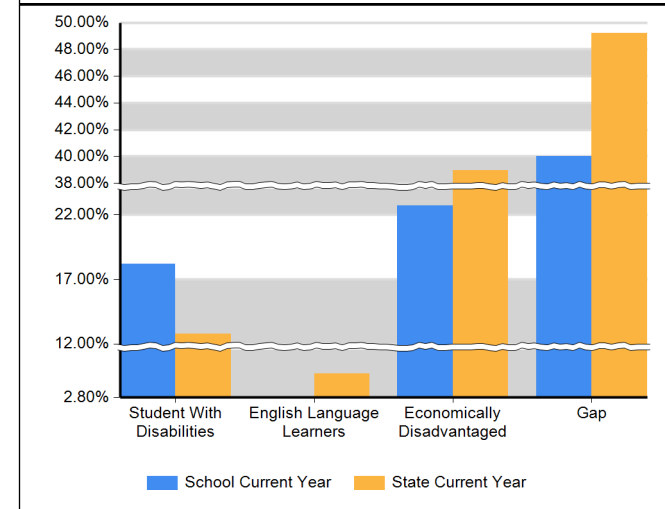
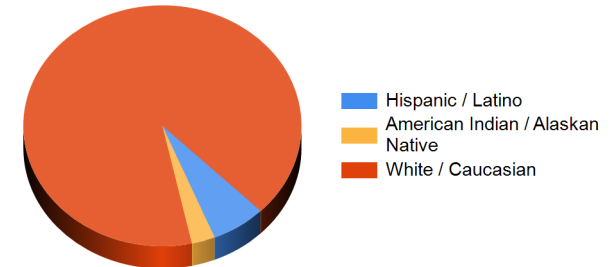
Degrees Earned for Instructional Staff

Bachelors - 81.82%
Doctorate - 0.00%
Masters - 18.18%
Specialist - 0.00%



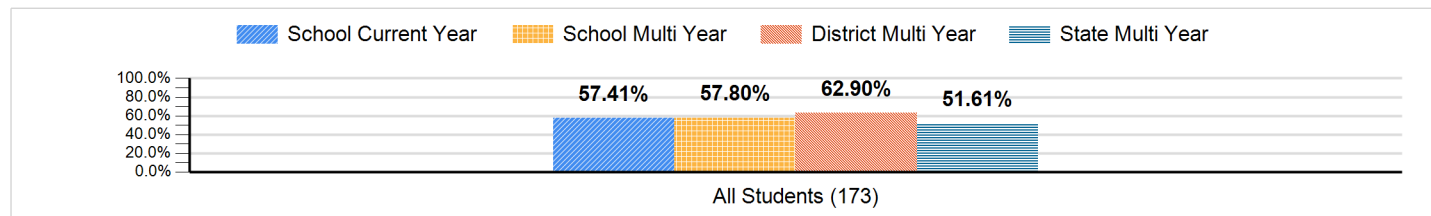
Student Population

Race/Ethnicity
Percent of Student Population



Selby Area 62-5 | Selby Elementary - 02

Student Achievement: ELA Multi Year - Proficiency



Student Achievement: ELA Multi Year - Proficiency - Data Matrix

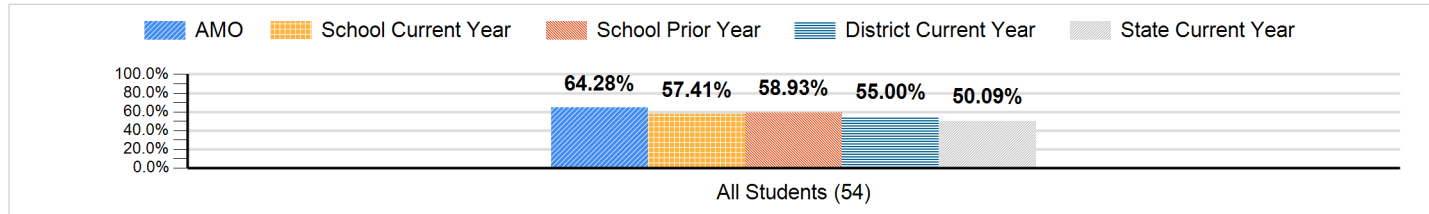
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	173	57.41	57.80	62.90	51.61
Hispanic / Latino*	*	*	*	*	36.83
American Indian / Alaskan Native*	*	*	*	50.00	21.74
Asian*	*	*	*	*	47.45
Black / African American*	*	*	*	*	32.41
Native Hawaiian / Pacific Islander*	*	*	*	*	51.16
White / Caucasian	161	58.00	57.14	63.19	57.94
Multi-Racial*	*	*	*	*	46.30
Student With Disabilities	31	*	32.26	30.23	18.69
English Language Learners*	*	*	*	*	13.52
Economically Disadvantaged	36	46.15	44.44	50.85	34.97
Female	79	64.00	64.56	67.63	57.57
Male	94	51.72	52.13	59.06	45.95
Migrant*	*	*	*	*	14.06
Gap	58	50.00	43.10	46.24	34.54
Non-Gap	115	61.11	65.22	70.05	68.12

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Selby Area 62-5 | Selby Elementary - 02

Student Achievement: ELA Current Year - Proficiency



Student Achievement: ELA Current Year - Proficiency - Data Matrix

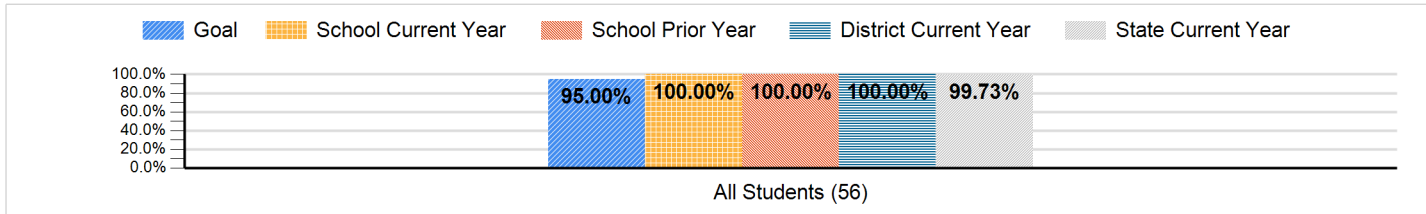
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	54	64.28	57.41	58.93	55.00	50.09
Hispanic / Latino*	*	*	*	*	*	33.94
American Indian / Alaskan Native*	*	*	*	*	*	18.79
Asian*	*	*	*	*	*	44.44
Black / African American*	*	*	*	*	*	32.64
Native Hawaiian / Pacific Islander*	*	*	*	*	*	56.52
White / Caucasian	50	61.21	58.00	60.38	56.76	57.35
Multi-Racial*	*	*	*	*	*	45.21
Student With Disabilities*	*	*	*	33.33	*	21.35
English Language Learners*	*	*	*	*	*	20.74
Economically Disadvantaged	13	65.27	46.15	27.27	*	33.94
Female	25	69.14	64.00	66.67	63.16	54.24
Male	29	60.66	51.72	51.72	47.62	46.13
Migrant*	*	*	*	*	*	14.89
Gap	18	52.38	50.00	36.84	42.86	34.20
Non-Gap	36	70.25	61.11	70.27	61.54	68.01

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Selby Area 62-5 | Selby Elementary - 02

Student Achievement: ELA Current Year - Participation



Student Achievement: ELA Current Year - Participation - Data Matrix

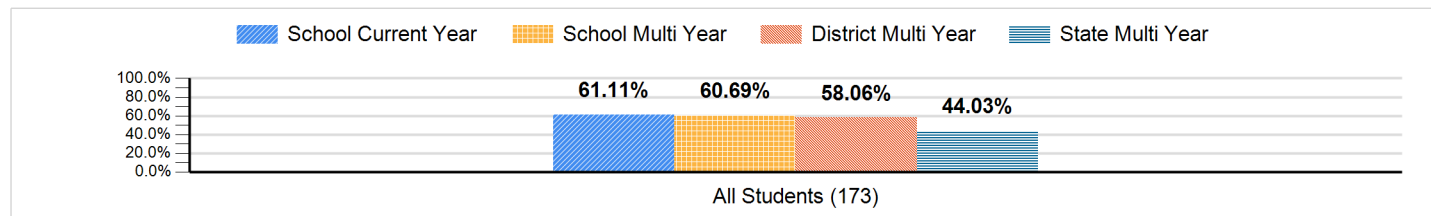
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	56	95.00	100.00	100.00	100.00	99.73
Hispanic / Latino*	*	*	*	*	*	99.52
American Indian / Alaskan Native*	*	*	*	*	*	99.53
Asian*	*	*	*	*	*	99.63
Black / African American*	*	*	*	*	*	99.29
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	52	95.00	100.00	100.00	100.00	99.80
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	*	99.40
English Language Learners*	*	*	*	*	*	99.47
Economically Disadvantaged	14	95.00	100.00	100.00	100.00	99.66
Female	27	95.00	100.00	100.00	100.00	99.80
Male	29	95.00	100.00	100.00	100.00	99.66
Migrant*	*	*	*	*	*	97.58
Gap	19	95.00	100.00	100.00	100.00	99.62
Non-Gap	37	95.00	100.00	100.00	100.00	99.85

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Selby Area 62-5 | Selby Elementary - 02

Student Achievement: Math Multi Year - Proficiency



Student Achievement: Math Multi Year - Proficiency - Data Matrix

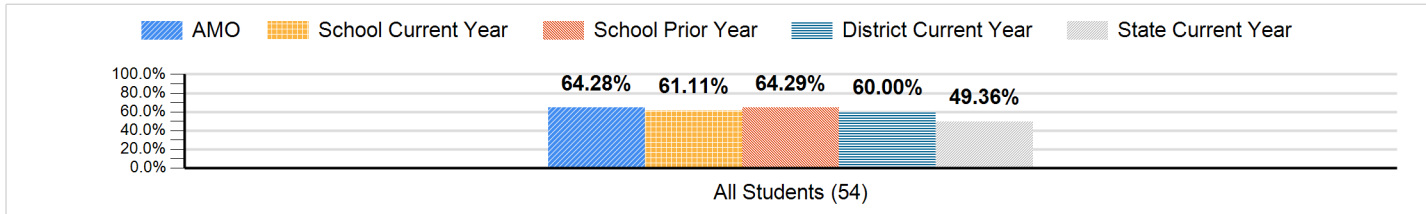
Subgroup	Number of Students	School Current Year	School Multi Year	District Multi Year	State Multi Year
		Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency	Multi Year - Proficiency
All Students	173	61.11	60.69	58.06	44.03
Hispanic / Latino*	*	*	*	*	28.11
American Indian / Alaskan Native*	*	*	*	33.33	14.72
Asian*	*	*	*	*	41.69
Black / African American*	*	*	*	*	23.00
Native Hawaiian / Pacific Islander*	*	*	*	*	42.44
White / Caucasian	161	62.00	61.49	60.07	50.38
Multi-Racial*	*	*	*	*	38.67
Student With Disabilities	31	*	29.03	20.93	17.84
English Language Learners*	*	*	*	*	13.35
Economically Disadvantaged	36	46.15	44.44	42.37	28.06
Female	79	56.00	56.96	56.83	43.87
Male	94	65.52	63.83	59.06	44.19
Migrant*	*	*	*	*	9.28
Gap	58	50.00	44.83	37.63	28.14
Non-Gap	115	66.67	68.70	66.82	59.42

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Selby Area 62-5 | Selby Elementary - 02

Student Achievement: Math Current Year - Proficiency



Student Achievement: Math Current Year - Proficiency - Data Matrix

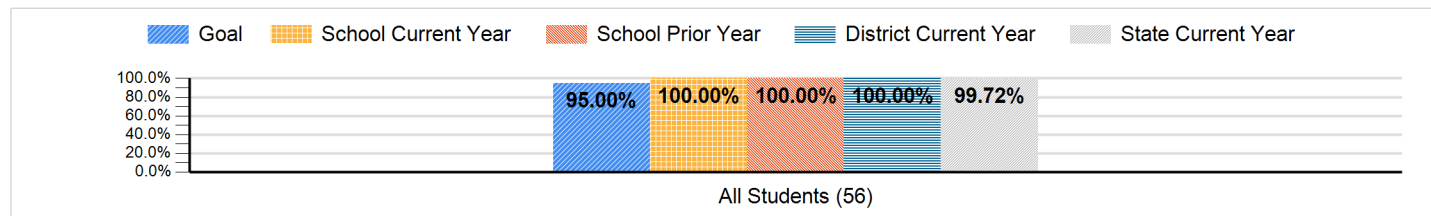
		AMO	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency	Current Year - Proficiency
All Students	54	64.28	61.11	64.29	60.00	49.36
Hispanic / Latino*	*	*	*	*	*	32.25
American Indian / Alaskan Native*	*	*	*	*	*	17.43
Asian*	*	*	*	*	*	45.56
Black / African American*	*	*	*	*	*	26.54
Native Hawaiian / Pacific Islander*	*	*	*	*	*	47.83
White / Caucasian	50	65.52	62.00	64.15	62.16	57.14
Multi-Racial*	*	*	*	*	*	41.68
Student With Disabilities*	*	*	*	25.00	*	24.03
English Language Learners*	*	*	*	*	*	21.73
Economically Disadvantaged	13	44.45	46.15	54.55	*	32.78
Female	25	62.96	56.00	59.26	52.63	47.80
Male	29	65.27	65.52	68.97	66.67	50.86
Migrant*	*	*	*	*	*	14.43
Gap	18	48.42	50.00	47.37	42.86	33.66
Non-Gap	36	72.23	66.67	72.97	69.23	67.08

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Selby Area 62-5 | Selby Elementary - 02

Student Achievement: Math Current Year - Participation



Student Achievement: Math Current Year - Participation - Data Matrix

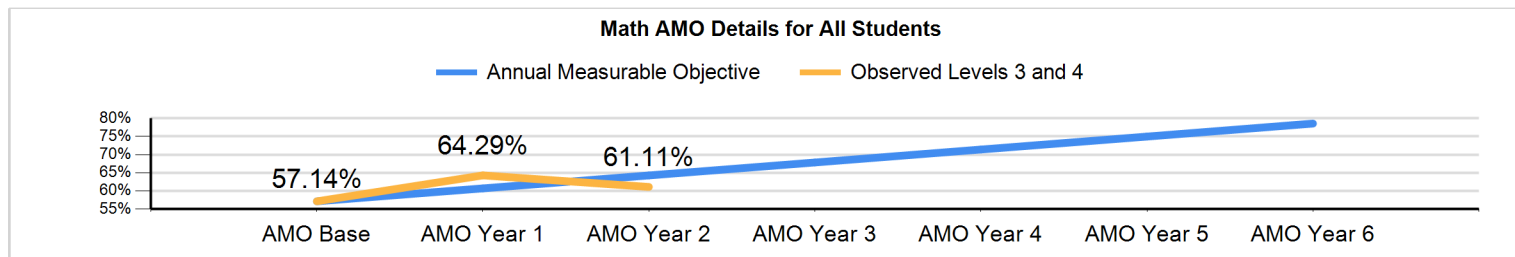
		Goal	School Current Year	School Prior Year	District Current Year	State Current Year
Subgroup	Number of Students	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation	Current Year - Participation
All Students	56	95.00	100.00	100.00	100.00	99.72
Hispanic / Latino*	*	*	*	*	*	99.58
American Indian / Alaskan Native*	*	*	*	*	*	99.45
Asian*	*	*	*	*	*	99.81
Black / African American*	*	*	*	*	*	99.50
Native Hawaiian / Pacific Islander*	*	*	*	*	*	100.00
White / Caucasian	52	95.00	100.00	100.00	100.00	99.78
Multi-Racial*	*	*	*	*	*	99.65
Student With Disabilities*	*	*	*	100.00	*	99.34
English Language Learners*	*	*	*	*	*	99.73
Economically Disadvantaged	14	95.00	100.00	100.00	100.00	99.67
Female	27	95.00	100.00	100.00	100.00	99.80
Male	29	95.00	100.00	100.00	100.00	99.64
Migrant*	*	*	*	*	*	100.00
Gap	19	95.00	100.00	100.00	100.00	99.62
Non-Gap	37	95.00	100.00	100.00	100.00	99.83

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Selby Area 62-5 | Selby Elementary - 02

AMO Target: Math



AMO Target: Math	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	58.62%	62.07 %	65.52 %	68.97 %	72.42 %	75.87 %	79.31 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	33.33%	38.89 %	44.45 %	50.01 %	55.57 %	61.13 %	66.67 %

Other Groups

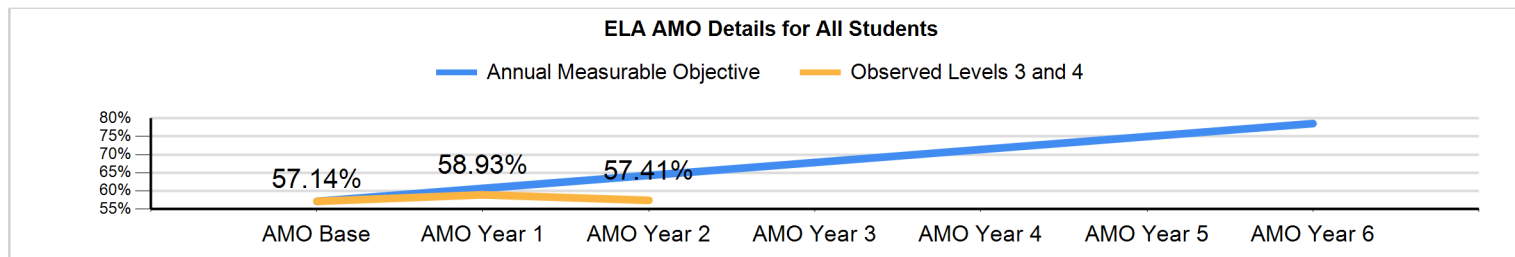
Female	2014-2015	55.56%	59.26 %	62.96 %	66.66 %	70.36 %	74.06 %	77.78 %
Male	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	38.10%	43.26 %	48.42 %	53.58 %	58.74 %	63.90 %	69.05 %
Non-Gap	2014-2015	66.67%	69.45 %	72.23 %	75.01 %	77.79 %	80.57 %	83.34 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Selby Area 62-5 | Selby Elementary - 02

AMO Target: ELA



AMO Target: ELA	Base Year Data		Annual Measurable Objectives - Percent Levels 3 and 4					
Subgroup	Base Year	Base Percent Level 3 & 4	AMO Year 1	AMO Year 2	AMO Year 3	AMO Year 4	AMO Year 5	AMO Year 6
All Students	2014-2015	57.14%	60.71 %	64.28 %	67.85 %	71.42 %	74.99 %	78.57 %
Hispanic / Latino*	Too Few	NA	NA	NA	NA	NA	NA	NA
American Indian / Alaskan Native*	Too Few	NA	NA	NA	NA	NA	NA	NA
Asian*	Too Few	NA	NA	NA	NA	NA	NA	NA
Black / African American*	Too Few	NA	NA	NA	NA	NA	NA	NA
Native Hawaiian / Pacific Islander*	Too Few	NA	NA	NA	NA	NA	NA	NA
White / Caucasian	2014-2015	53.45%	57.33 %	61.21 %	65.09 %	68.97 %	72.85 %	76.73 %
Multi-Racial*	Too Few	NA	NA	NA	NA	NA	NA	NA
Student With Disabilities*	Too Few	NA	NA	NA	NA	NA	NA	NA
English Language Learners*	Too Few	NA	NA	NA	NA	NA	NA	NA
Economically Disadvantaged	2014-2015	58.33%	61.80 %	65.27 %	68.74 %	72.21 %	75.68 %	79.17 %

Other Groups

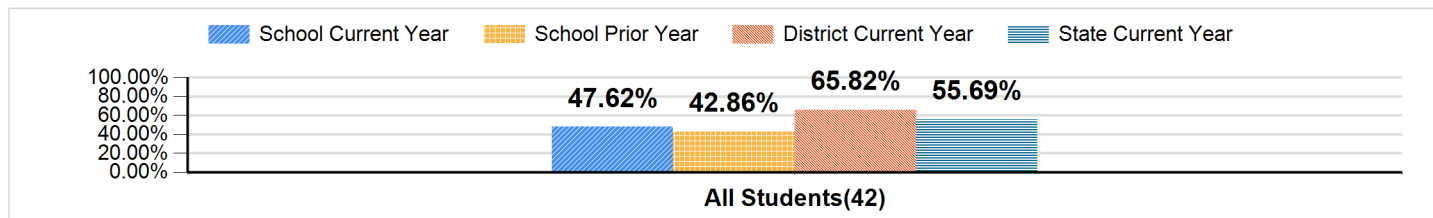
Female	2014-2015	62.96%	66.05 %	69.14 %	72.23 %	75.32 %	78.41 %	81.48 %
Male	2014-2015	52.78%	56.72 %	60.66 %	64.60 %	68.54 %	72.48 %	76.39 %
Migrant*	Too Few	NA	NA	NA	NA	NA	NA	NA
Gap	2014-2015	42.86%	47.62 %	52.38 %	57.14 %	61.90 %	66.66 %	71.43 %
Non-Gap	2014-2015	64.29%	67.27 %	70.25 %	73.23 %	76.21 %	79.19 %	82.15 %

* = Fewer than 10 students in this group, AMOs provided for informational purposes only

NA = No students in this group or no data

Selby Area 62-5 | Selby Elementary - 02

Academic Growth: ELA - All Students



Academic Growth - ELA % All Students Meeting Growth Standard

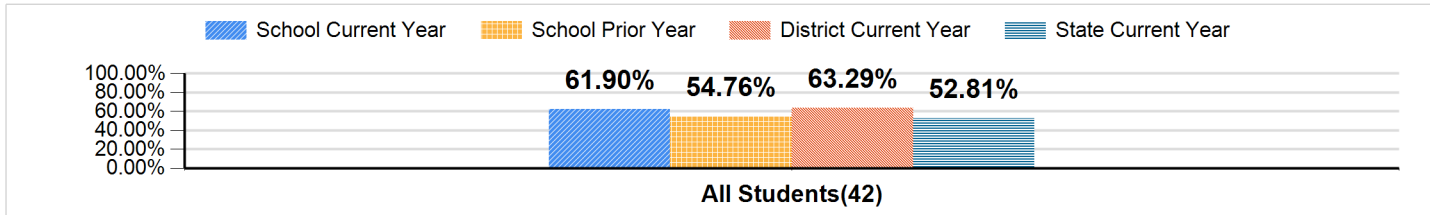
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	47.62	36.36	42.86	18.18	65.82	55.00	55.69	32.81
Hispanic / Latino*	*	*	*	*	*	*	*	48.64	35.05
American Indian / Alaskan Native*	*	*	*	*	*	*	*	34.23	25.87
Asian*	*	*	*	*	*	*	*	64.85	42.36
Black / African American*	*	*	*	*	*	*	*	44.02	30.86
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	50.00	11.11
White / Caucasian	40	45.00	36.36	42.50	18.18	65.33	52.63	59.81	35.28
Multi-Racial*	*	*	*	*	*	*	*	50.67	34.11
Student With Disabilities*	*	*	*	*	*	40.00	*	32.33	25.53
English Language Learners*	*	*	*	*	*	*	*	34.75	30.59
Economically Disadvantaged*	*	*	*	*	*	52.94	*	44.58	30.21
Female	19	63.16	*	61.11	*	76.32	*	60.41	35.50
Male	23	34.78	*	29.17	*	56.10	54.55	51.23	31.03
Migrant*	*	*	*	*	*	*	*	46.67	33.33
Gap	13	46.15	*	23.08	*	56.00	*	44.21	30.07
Non-Gap	29	48.28	*	51.72	*	70.37	77.78	66.71	42.53

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Selby Area 62-5 | Selby Elementary - 02

Academic Growth: Math - All Students



Academic Growth - Math % All Students Meeting Growth Standard

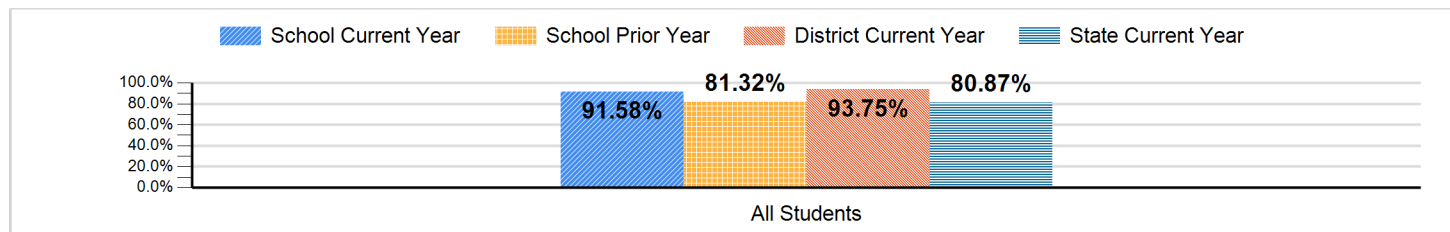
Subgroup	Number of Students	School Current Year		School Prior Year		District Current Year		State Current Year	
		All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile	All Students	Lowest Quartile
All Students	42	61.90	45.45	54.76	36.36	63.29	45.00	52.81	32.55
Hispanic / Latino*	*	*	*	*	*	*	*	44.24	33.24
American Indian / Alaskan Native*	*	*	*	*	*	*	*	28.84	23.72
Asian*	*	*	*	*	*	*	*	63.23	44.14
Black / African American*	*	*	*	*	*	*	*	41.66	33.94
Native Hawaiian / Pacific Islander*	*	*	*	*	*	*	*	54.35	58.33
White / Caucasian	40	60.00	45.45	55.00	36.36	64.00	47.37	57.35	35.81
Multi-Racial*	*	*	*	*	*	*	*	47.92	33.41
Student With Disabilities*	*	*	*	*	*	30.00	*	32.90	26.66
English Language Learners*	*	*	*	*	*	*	*	37.65	34.76
Economically Disadvantaged*	*	*	*	*	*	58.82	*	41.18	29.54
Female	19	68.42	*	61.11	*	73.68	*	53.50	33.59
Male	23	56.52	*	50.00	*	53.66	25.00	52.16	31.58
Migrant*	*	*	*	*	*	*	*	43.81	40.26
Gap	13	61.54	*	46.15	*	56.00	*	41.30	29.93
Non-Gap	29	62.07	*	58.62	*	66.67	46.15	63.91	42.72

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Selby Area 62-5 | Selby Elementary - 02

Attendance



Attendance: Data Matrix

Subgroup	Number of Students	School Current Year	School Prior Year	District Current Year	State Current Year
		Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days	Percent attending 94% or more of enrolled days
All Students	95	91.58	81.32	93.75	80.87
Hispanic / Latino	*	*	*	*	70.90
American Indian / Alaskan Native	*	*	*	*	54.36
Asian	*	*	*	*	87.94
Black / African American	*	*	*	*	80.66
Native Hawaiian / Pacific Islander	*	*	*	*	76.06
White / Caucasian	86	94.19	85.54	95.83	87.13
Multi-Racial	*	*	*	*	74.44
Student With Disabilities	11	100.00	88.89	100.00	75.04
English Language Learners	*	*	*	*	82.82
Economically Disadvantaged	25	84.00	66.67	90.48	69.98
Female	42	88.10	82.93	91.43	80.65
Male	53	94.34	80.00	95.56	81.08
Migrant	*	*	*	*	85.80
Gap	33	87.88	77.14	93.10	72.72
Non-Gap	62	93.55	83.93	94.12	91.28

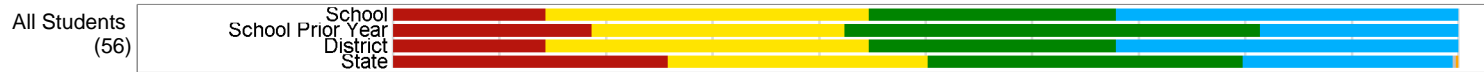
* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities; Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: ELA All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	14.29	30.36	23.21	32.14	0.00	0.00	18.64	23.73	38.98	18.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	13.46	30.77	23.08	32.69	0.00	0.00	17.86	23.21	41.07	17.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	50.00	16.67	16.67	16.67	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	35.71	21.43	21.43	21.43	0.00	0.00	28.57	42.86	14.29	14.29	0.00	0.00
Female	27	14.81	25.93	22.22	37.04	0.00	0.00	17.86	14.29	42.86	25.00	0.00	0.00
Male	29	13.79	34.48	24.14	27.59	0.00	0.00	19.35	32.26	35.48	12.90	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	31.58	21.05	21.05	26.32	0.00	0.00	31.82	31.82	18.18	18.18	0.00	0.00
Non-Gap	37	5.41	35.14	24.32	35.14	0.00	0.00	10.81	18.92	51.35	18.92	0.00	0.00

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	14.29	30.36	23.21	32.14	0.00	0.00	25.77	24.39	29.57	19.70	0.29	0.28
Hispanic / Latino	*	*	*	*	*	*	36.54	28.03	22.73	10.35	0.52	1.83
American Indian / Alaskan Native	*	*	*	*	*	*	57.31	23.54	14.80	3.78	0.57	0.00
Asian	*	*	*	*	*	*	27.90	22.89	22.60	22.60	0.29	3.72
Black / African American	*	*	*	*	*	*	41.20	24.21	22.14	8.53	0.54	3.38
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	25.71	25.71	34.29	11.43	0.00	2.86
White / Caucasian	13.46	30.77	23.08	32.69	0.00	0.00	18.88	24.18	33.15	23.56	0.22	0.00
Multi-Racial	*	*	*	*	*	*	28.90	26.08	26.82	17.92	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	57.56	22.58	13.33	5.94	0.56	0.03
English Language Learners	*	*	*	*	*	*	53.61	21.78	12.98	4.35	0.56	6.72
Economically Disadvantaged	35.71	21.43	21.43	21.43	0.00	0.00	39.58	26.37	22.82	10.27	0.36	0.60
Female	14.81	25.93	22.22	37.04	0.00	0.00	21.90	23.70	31.05	22.80	0.26	0.29
Male	13.79	34.48	24.14	27.59	0.00	0.00	29.44	25.05	28.17	16.75	0.32	0.27
Migrant	*	*	*	*	*	*	51.90	17.09	8.23	4.43	1.90	16.45
Gap	31.58	21.05	21.05	26.32	0.00	0.00	39.48	26.54	22.56	10.51	0.39	0.53
Non-Gap	5.41	35.14	24.32	35.14	0.00	0.00	10.36	21.98	37.46	30.03	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: ELA Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	9.09	27.27	9.09	54.55	0.00	0.00	7.14	21.43	50.00	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	7.14	21.43	50.00	21.43	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	9.09	27.27	9.09	54.55	0.00	0.00	26.71	25.01	24.82	22.96	0.23	0.27
Hispanic / Latino	*	*	*	*	*	*	39.12	29.07	18.11	11.42	0.61	1.67
American Indian / Alaskan Native	*	*	*	*	*	*	57.44	24.54	13.27	4.37	0.38	0.00
Asian	*	*	*	*	*	*	32.79	23.50	16.94	22.40	0.55	3.82
Black / African American	*	*	*	*	*	*	42.90	22.84	19.14	11.73	0.31	3.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	19.42	25.04	27.67	27.72	0.14	0.01
Multi-Racial	*	*	*	*	*	*	31.37	22.43	25.67	19.96	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	50.84	24.76	14.67	9.20	0.42	0.11
English Language Learners	*	*	*	*	*	*	49.77	25.19	13.74	6.72	0.15	4.43
Economically Disadvantaged	*	*	*	*	*	*	40.30	26.49	19.59	12.79	0.32	0.50
Female	*	*	*	*	*	*	23.69	24.60	25.05	26.10	0.23	0.33
Male	*	*	*	*	*	*	29.63	25.41	24.61	19.92	0.24	0.20
Migrant	*	*	*	*	*	*	54.55	18.18	6.82	6.82	0.00	13.64
Gap	*	*	*	*	*	*	38.72	27.24	19.96	13.28	0.32	0.48
Non-Gap	*	*	*	*	*	*	11.95	22.27	30.80	34.86	0.12	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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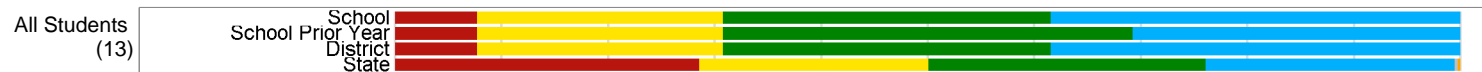
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: ELA Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	7.69	23.08	30.77	38.46	0.00	0.00	7.69	23.08	38.46	30.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	7.69	23.08	30.77	38.46	0.00	0.00	8.33	25.00	41.67	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	7.69	23.08	30.77	38.46	0.00	0.00	28.56	21.49	26.00	23.41	0.28	0.26
Hispanic / Latino	*	*	*	*	*	*	39.10	23.46	22.86	13.38	0.15	1.05
American Indian / Alaskan Native	*	*	*	*	*	*	61.90	18.90	13.76	4.98	0.47	0.00
Asian	*	*	*	*	*	*	28.65	22.47	19.66	25.28	0.56	3.37
Black / African American	*	*	*	*	*	*	45.03	20.76	21.64	7.60	0.88	4.09
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	23.08	23.08	46.15	0.00	0.00	7.69
White / Caucasian	7.69	23.08	30.77	38.46	0.00	0.00	21.32	21.48	28.80	28.17	0.23	0.00
Multi-Racial	*	*	*	*	*	*	31.75	26.13	22.03	19.87	0.22	0.00
Student With Disabilities	*	*	*	*	*	*	60.38	18.31	13.21	7.55	0.55	0.00
English Language Learners	*	*	*	*	*	*	51.55	20.96	17.35	4.64	0.69	4.81
Economically Disadvantaged	*	*	*	*	*	*	42.79	22.73	21.30	12.31	0.32	0.54
Female	*	*	*	*	*	*	24.96	21.39	27.01	26.12	0.17	0.34
Male	*	*	*	*	*	*	31.99	21.58	25.04	20.84	0.38	0.18
Migrant	*	*	*	*	*	*	47.50	22.50	7.50	2.50	5.00	15.00
Gap	*	*	*	*	*	*	42.83	22.45	21.07	12.81	0.36	0.47
Non-Gap	*	*	*	*	*	*	11.61	20.34	31.86	36.01	0.18	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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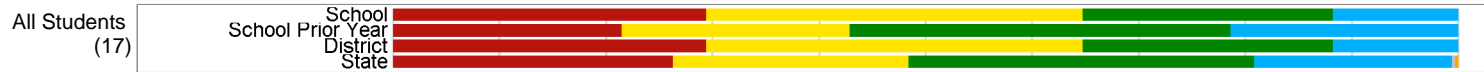
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: ELA Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	29.41	35.29	23.53	11.76	0.00	0.00	21.43	21.43	35.71	21.43	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	31.25	37.50	25.00	6.25	0.00	0.00	23.08	15.38	38.46	23.08	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	30.00	40.00	30.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	10.00	40.00	40.00	10.00	0.00	0.00	10.00	20.00	50.00	20.00	0.00	0.00

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	29.41	35.29	23.53	11.76	0.00	0.00	26.26	22.12	32.43	18.59	0.31	0.29
Hispanic / Latino	*	*	*	*	*	*	39.08	25.00	23.24	9.33	0.70	2.65
American Indian / Alaskan Native	*	*	*	*	*	*	59.39	21.19	15.95	2.90	0.56	0.00
Asian	*	*	*	*	*	*	27.01	24.14	22.41	21.84	0.00	4.60
Black / African American	*	*	*	*	*	*	40.31	22.46	24.62	9.54	0.92	2.16
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	31.25	37.50	25.00	6.25	0.00	0.00	19.23	21.90	36.48	22.16	0.23	0.00
Multi-Racial	*	*	*	*	*	*	30.05	23.94	29.34	16.43	0.23	0.00
Student With Disabilities	*	*	*	*	*	*	62.25	19.12	13.82	3.95	0.86	0.00
English Language Learners	*	*	*	*	*	*	62.26	15.09	9.06	1.13	1.13	11.32
Economically Disadvantaged	*	*	*	*	*	*	40.10	25.17	24.62	9.11	0.38	0.62
Female	*	*	*	*	*	*	22.00	21.12	34.10	22.35	0.22	0.21
Male	30.00	40.00	30.00	0.00	0.00	0.00	30.28	23.06	30.87	15.05	0.41	0.35
Migrant	*	*	*	*	*	*	52.50	15.00	12.50	2.50	2.50	15.00
Gap	*	*	*	*	*	*	40.87	24.61	24.35	9.16	0.46	0.55
Non-Gap	10.00	40.00	40.00	10.00	0.00	0.00	10.57	19.44	41.12	28.71	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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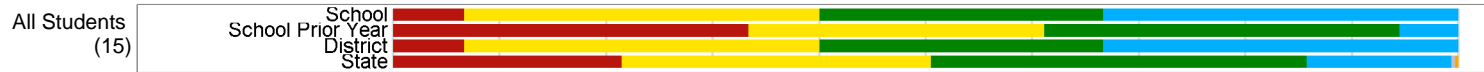
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Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: ELA Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: ELA Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	6.67	33.33	26.67	33.33	0.00	0.00	33.33	27.78	33.33	5.56	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	35.71	21.43	35.71	0.00	0.00	29.41	29.41	35.29	5.88	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	30.00	20.00	40.00	10.00	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	11	0.00	45.45	18.18	36.36	0.00	0.00	20.00	20.00	60.00	0.00	0.00	0.00

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.67	33.33	26.67	33.33	0.00	0.00	21.44	29.02	35.26	13.63	0.34	0.31
Hispanic / Latino	*	*	*	*	*	*	28.78	34.57	27.01	6.91	0.64	2.09
American Indian / Alaskan Native	*	*	*	*	*	*	50.55	29.47	16.30	2.82	0.86	0.00
Asian	*	*	*	*	*	*	22.56	21.34	32.32	20.73	0.00	3.05
Black / African American	*	*	*	*	*	*	36.13	31.29	23.23	5.16	0.00	4.19
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	30.00	40.00	30.00	0.00	0.00	0.00
White / Caucasian	7.14	35.71	21.43	35.71	0.00	0.00	15.50	28.33	39.75	16.13	0.27	0.01
Multi-Racial	*	*	*	*	*	*	20.28	33.89	31.67	14.17	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	57.63	28.37	11.34	2.22	0.44	0.00
English Language Learners	*	*	*	*	*	*	58.89	21.85	5.56	1.11	0.74	11.85
Economically Disadvantaged	*	*	*	*	*	*	34.72	31.47	26.17	6.46	0.44	0.74
Female	*	*	*	*	*	*	16.77	27.72	38.43	16.38	0.43	0.28
Male	*	*	*	*	*	*	25.83	30.24	32.29	11.06	0.26	0.33
Migrant	*	*	*	*	*	*	52.94	11.76	5.88	5.88	0.00	23.53
Gap	*	*	*	*	*	*	35.18	32.27	25.28	6.23	0.43	0.61
Non-Gap	0.00	45.45	18.18	36.36	0.00	0.00	7.48	25.72	45.40	21.15	0.25	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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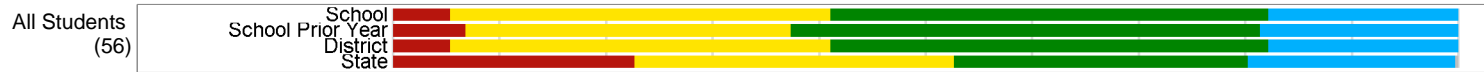
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: Math All Grades

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math All Grades - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	56	5.36	35.71	41.07	17.86	0.00	0.00	6.78	30.51	44.07	18.64	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	52	5.77	34.62	40.38	19.23	0.00	0.00	5.36	32.14	44.64	17.86	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	33.33	41.67	25.00	0.00	0.00	0.00
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	14	21.43	35.71	21.43	21.43	0.00	0.00	14.29	35.71	35.71	14.29	0.00	0.00
Female	27	3.70	44.44	37.04	14.81	0.00	0.00	10.71	28.57	39.29	21.43	0.00	0.00
Male	29	6.90	27.59	44.83	20.69	0.00	0.00	3.23	32.26	48.39	16.13	0.00	0.00
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	19	15.79	36.84	31.58	15.79	0.00	0.00	18.18	36.36	36.36	9.09	0.00	0.00
Non-Gap	37	0.00	35.14	45.95	18.92	0.00	0.00	0.00	27.03	48.65	24.32	0.00	0.00

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	5.36	35.71	41.07	17.86	0.00	0.00	22.67	29.97	27.58	19.48	0.30	0.00
Hispanic / Latino	*	*	*	*	*	*	37.18	32.88	19.75	9.79	0.40	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	54.83	28.29	12.65	3.58	0.65	0.00
Asian	*	*	*	*	*	*	28.04	25.46	26.18	20.17	0.14	0.00
Black / African American	*	*	*	*	*	*	44.20	32.13	17.06	6.15	0.46	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	40.00	25.71	14.29	0.00	0.00
White / Caucasian	5.77	34.62	40.38	19.23	0.00	0.00	15.04	29.83	31.29	23.62	0.23	0.00
Multi-Racial	*	*	*	*	*	*	26.08	33.30	24.62	15.66	0.34	0.00
Student With Disabilities	*	*	*	*	*	*	51.45	26.93	14.09	6.91	0.62	0.00
English Language Learners	*	*	*	*	*	*	54.40	26.75	13.94	4.63	0.28	0.00
Economically Disadvantaged	21.43	35.71	21.43	21.43	0.00	0.00	36.64	32.53	20.91	9.56	0.36	0.00
Female	3.70	44.44	37.04	14.81	0.00	0.00	22.43	31.04	28.09	18.19	0.26	0.00
Male	6.90	27.59	44.83	20.69	0.00	0.00	22.91	28.96	27.09	20.69	0.34	0.00
Migrant	*	*	*	*	*	*	65.82	23.42	8.23	2.53	0.00	0.00
Gap	15.79	36.84	31.58	15.79	0.00	0.00	36.11	32.40	21.05	10.05	0.39	0.00
Non-Gap	0.00	35.14	45.95	18.92	0.00	0.00	7.57	27.25	34.93	30.07	0.19	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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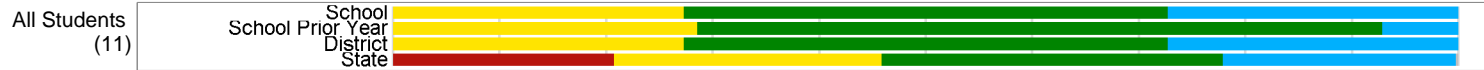
The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: Math Grade 03

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 03 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11	0.00	27.27	45.45	27.27	0.00	0.00	0.00	28.57	64.29	7.14	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	*	0.00	28.57	64.29	7.14	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	27.27	45.45	27.27	0.00	0.00	20.73	25.13	32.01	21.89	0.25	0.00
Hispanic / Latino	*	*	*	*	*	*	35.62	28.46	24.81	10.50	0.61	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	50.77	27.22	17.25	4.37	0.38	0.00
Asian	*	*	*	*	*	*	30.60	20.77	30.60	17.49	0.55	0.00
Black / African American	*	*	*	*	*	*	38.58	32.72	20.06	8.33	0.31	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	*	*	*	*	*	*	13.12	24.09	35.91	26.72	0.17	0.00
Multi-Racial	*	*	*	*	*	*	26.43	28.33	27.19	17.49	0.57	0.00
Student With Disabilities	*	*	*	*	*	*	43.32	24.29	21.98	9.94	0.47	0.00
English Language Learners	*	*	*	*	*	*	47.02	27.18	18.63	6.87	0.31	0.00
Economically Disadvantaged	*	*	*	*	*	*	33.42	28.94	25.72	11.62	0.32	0.00
Female	*	*	*	*	*	*	21.35	25.35	32.53	20.52	0.26	0.00
Male	*	*	*	*	*	*	20.13	24.92	31.50	23.21	0.24	0.00
Migrant	*	*	*	*	*	*	59.09	22.73	13.64	4.55	0.00	0.00
Gap	*	*	*	*	*	*	31.90	28.63	26.68	12.45	0.34	0.00
Non-Gap	*	*	*	*	*	*	7.00	20.83	38.55	33.48	0.14	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: Math Grade 04

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 04 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	13	0.00	23.08	69.23	7.69	0.00	0.00	0.00	30.77	38.46	30.77	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	13	0.00	23.08	69.23	7.69	0.00	0.00	0.00	33.33	41.67	25.00	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	*	*	*	*	*	*	*	*	*	*	*	*	*

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	0.00	23.08	69.23	7.69	0.00	0.00	18.21	31.40	30.78	19.31	0.31	0.00
Hispanic / Latino	*	*	*	*	*	*	29.17	37.44	23.16	9.92	0.30	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	48.91	32.74	14.23	3.58	0.54	0.00
Asian	*	*	*	*	*	*	22.47	32.02	25.28	20.22	0.00	0.00
Black / African American	*	*	*	*	*	*	37.72	36.26	18.71	6.73	0.58	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	15.38	53.85	23.08	7.69	0.00	0.00
White / Caucasian	0.00	23.08	69.23	7.69	0.00	0.00	11.01	30.15	35.09	23.47	0.28	0.00
Multi-Racial	*	*	*	*	*	*	23.54	35.64	25.70	15.12	0.00	0.00
Student With Disabilities	*	*	*	*	*	*	45.23	31.63	15.04	7.44	0.67	0.00
English Language Learners	*	*	*	*	*	*	42.61	35.57	17.87	3.61	0.34	0.00
Economically Disadvantaged	*	*	*	*	*	*	30.39	35.85	23.55	9.91	0.29	0.00
Female	*	*	*	*	*	*	18.35	33.62	30.95	16.93	0.15	0.00
Male	*	*	*	*	*	*	18.08	29.28	30.62	21.58	0.45	0.00
Migrant	*	*	*	*	*	*	65.00	22.50	12.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	30.07	35.74	23.51	10.31	0.37	0.00
Non-Gap	*	*	*	*	*	*	4.11	26.23	39.42	30.02	0.22	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: Math Grade 05

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 05 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	17	11.76	52.94	35.29	0.00	0.00	0.00	14.29	35.71	35.71	14.29	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	16	12.50	56.25	31.25	0.00	0.00	0.00	15.38	38.46	30.77	15.38	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	*	*	*	*	*	*
Male	10	10.00	50.00	40.00	0.00	0.00	0.00	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	10	0.00	50.00	50.00	0.00	0.00	0.00	0.00	50.00	30.00	20.00	0.00	0.00

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	11.76	52.94	35.29	0.00	0.00	0.00	27.13	30.91	22.86	18.81	0.29	0.00
Hispanic / Latino	*	*	*	*	*	*	43.84	32.22	14.08	9.51	0.35	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	63.82	23.85	8.30	3.30	0.73	0.00
Asian	*	*	*	*	*	*	35.06	24.14	23.56	17.24	0.00	0.00
Black / African American	*	*	*	*	*	*	48.00	29.85	15.38	6.15	0.62	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	12.50	56.25	31.25	0.00	0.00	0.00	18.83	32.05	26.12	22.79	0.21	0.00
Multi-Racial	*	*	*	*	*	*	30.28	32.63	22.77	13.85	0.47	0.00
Student With Disabilities	*	*	*	*	*	*	57.99	25.79	9.87	5.49	0.86	0.00
English Language Learners	*	*	*	*	*	*	78.11	15.85	3.77	2.26	0.00	0.00
Economically Disadvantaged	*	*	*	*	*	*	43.21	31.48	16.13	8.80	0.38	0.00
Female	*	*	*	*	*	*	27.49	32.27	22.47	17.59	0.18	0.00
Male	10.00	50.00	40.00	0.00	0.00	0.00	26.79	29.63	23.22	19.96	0.41	0.00
Migrant	*	*	*	*	*	*	70.00	27.50	2.50	0.00	0.00	0.00
Gap	*	*	*	*	*	*	42.69	31.67	15.94	9.27	0.42	0.00
Non-Gap	0.00	50.00	50.00	0.00	0.00	0.00	10.41	30.09	30.29	29.05	0.16	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

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Science results for 2016-17 are not available due to participation in assessment field testing.

Selby Area 62-5 | Selby Elementary - 02

All Assessed: Math Grade 06

■ Level 1
 ■ Level 2
 ■ Level 3
 ■ Level 4
 ■ Not Tested
 ■ Not Scoreable



All Assessed: Math Grade 06 - Data Matrix

	Number Students	School Current Year						School Prior Year					
		Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	15	6.67	33.33	20.00	40.00	0.00	0.00	11.11	27.78	38.89	22.22	0.00	0.00
Hispanic / Latino	*	*	*	*	*	*	*	*	*	*	*	*	*
American Indian / Alaskan Native	*	*	*	*	*	*	*	*	*	*	*	*	*
Asian	*	*	*	*	*	*	*	*	*	*	*	*	*
Black / African American	*	*	*	*	*	*	*	*	*	*	*	*	*
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	*	*	*	*	*	*	*
White / Caucasian	14	7.14	35.71	14.29	42.86	0.00	0.00	5.88	29.41	41.18	23.53	0.00	0.00
Multi-Racial	*	*	*	*	*	*	*	*	*	*	*	*	*
Student With Disabilities	*	*	*	*	*	*	*	*	*	*	*	*	*
English Language Learners	*	*	*	*	*	*	*	*	*	*	*	*	*
Economically Disadvantaged	*	*	*	*	*	*	*	*	*	*	*	*	*
Female	*	*	*	*	*	*	*	20.00	10.00	50.00	20.00	0.00	0.00
Male	*	*	*	*	*	*	*	*	*	*	*	*	*
Migrant	*	*	*	*	*	*	*	*	*	*	*	*	*
Gap	*	*	*	*	*	*	*	*	*	*	*	*	*
Non-Gap	11	0.00	45.45	9.09	45.45	0.00	0.00	0.00	20.00	50.00	30.00	0.00	0.00

Selby Area 62-5 | Selby Elementary - 02

	District Current Year						State Current Year					
	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable	Level 1	Level 2	Level 3	Level 4	Not Tested	Not Scoreable
All Students	6.67	33.33	20.00	40.00	0.00	0.00	24.80	32.56	24.46	17.83	0.34	0.00
Hispanic / Latino	*	*	*	*	*	*	41.32	33.28	15.92	9.16	0.32	0.00
American Indian / Alaskan Native	*	*	*	*	*	*	56.19	29.23	10.58	3.06	0.94	0.00
Asian	*	*	*	*	*	*	23.78	25.00	25.00	26.22	0.00	0.00
Black / African American	*	*	*	*	*	*	53.23	29.35	13.87	3.23	0.32	0.00
Native Hawaiian / Pacific Islander	*	*	*	*	*	*	20.00	50.00	20.00	10.00	0.00	0.00
White / Caucasian	7.14	35.71	14.29	42.86	0.00	0.00	17.26	33.05	27.97	21.46	0.26	0.00
Multi-Racial	*	*	*	*	*	*	23.89	38.33	21.67	15.83	0.28	0.00
Student With Disabilities	*	*	*	*	*	*	61.62	25.90	7.85	4.12	0.51	0.00
English Language Learners	*	*	*	*	*	*	74.44	17.41	4.07	3.70	0.37	0.00
Economically Disadvantaged	*	*	*	*	*	*	40.21	33.92	17.71	7.70	0.46	0.00
Female	*	*	*	*	*	*	22.70	33.06	26.13	17.67	0.43	0.00
Male	*	*	*	*	*	*	26.79	32.08	22.89	17.98	0.26	0.00
Migrant	*	*	*	*	*	*	70.59	20.59	2.94	5.88	0.00	0.00
Gap	*	*	*	*	*	*	40.77	33.69	17.22	7.87	0.45	0.00
Non-Gap	0.00	45.45	9.09	45.45	0.00	0.00	8.59	31.42	31.82	27.94	0.23	0.00

N.T. = Not Tested. Please visit <http://doe.sd.gov/octe/SMARTERbalanced.aspx> for descriptions of the achievement levels.

* No data will display at the school, district, or state level if the subgroup does not meet minimum size for reporting purposes.

The Gap group includes any student who belongs to one or more of the following subgroups: Black; Hispanic; American Indian/ Alaskan Native; English Language Learner; Students with Disabilities, Economically Disadvantaged. Students not belonging to any of these groups are included in the Non-Gap group.

Science results for 2016-17 are not available due to participation in assessment field testing.